

**Ventura County Office of Education/VC Innovates  
All County Advisory Meeting**

**April 17, 2017, 6:00-8:00PM**

INDUSTRY SECTOR: **Transportation**  
FACILITATOR: Rodrigo Cardenas  
RECORDER: Jenna Long  
PARTICIPANTS:

<b>Educators</b>	<b>School District</b>
Adam Vega	VCOE
Ben Takeda	VUSD
Bill Doswell	VCOE
Bill Guzman	VCOE
Charles Woodruff	VCOE/DRAGG
Daniel Shrubbs	VCOE
Devin Thompson	VCOE
Diallo Wallace	VCOE
Fender Carnine	OUSD
Joseph Martin	VCOE
Kevin Billings	VCOE
Russell Martin	VCOE
Steve Budy	VCOE

<b>Industry Partner</b>	<b>Company</b>
Gary Gill	Concours Motors
Gerardo Luna	Concours Motors Inc.
Peter Bednar	County of Ventura
Phil Sylvester	Concours Motors Inc.
Tim Cool	City of Ventura

**Agenda & Minutes**

**6:00-6:20 Salon A, B, C- Welcome and Overview/Dinner;** everyone given a card to fill out "Tell us about the impact the industry/education partnership has had on you."

**6:20-6:30- Transition to Breakout Rooms**

**Breakout Sessions**

**6:30- 6:45- Introductions and Industry overview (\*Facilitator)**

1. Ben Takeda - wanted to be an automotive instructor (BHS)
2. Phil – Employer- First Job – Shoveling poop
3. Diallo- Aviation
4. Kevin OHS – Teaches the DRAGG program
5. Russell Martin - New Auto Shop teacher at SVHS also works in the valley
6. Adan Vega- San Marcos Automotive and VSLE
7. Charles Woodruff – DRAGG Program
8. Steve Budy – Auto Paint and Restorative at CEC CAM
9. Dan Shrubbs - Sergeant works with the DRAGG Program
10. Joe Martin
11. Fender Carnine – NHS Welding and Auto
12. Bill Guzman – Auto Shop at FHS and CEC
13. Pete – Director for \_\_\_\_\_
14. Devin Thompson – Auto Body at CEC
15. Bill Doswell – Flight Instructor at CEC and Oxnard Airport
16. Gary – Service Advisor
17. John Bruestle – Dean of CEC
18. Giselle Bice - Principal

### **6:45-7:35- Reciprocity Ring**

Purpose of why we are here – Here to come out with an ACTION PLAN. We want to create job opportunities for our students

**Problem:** Need for after school program

**Solution:** DRAGG Program

**Problem:** Need more diesel repair, qualified interns/employees

**Solution:** Diesel program at high school level (Action plan item)

**Problem:** Educators need to maintain student's interest throughout the whole school year.

**Solution:** Things to do in the classroom- more shop time, get them Dino machine, get them field trips

**Problem:** Type of students enrolled– tend to not be able to go on field trips due to counselor not letting them go because they aren't maintaining their grades

**Solution:** Teaching the kids what's on the other side- helping them see that grades is part of that- the end goal- teaching soft skills – also, better screening before sending off for intern sites

**Problem:** Students need to not only be taught the essential soft skills necessary for interviewing, etc., but need to be encouraged to keep up their grades in their other classes so that they can continue in the program and be able to be hired in the

future.

**Solution:** Collaborate with other teachers/classes such as a math class so the kids can apply their math and or other subjects to their auto course and as a result are able to graduate allowing them to be employable.

**Problem:** Interns not knowing the basics – such as names of tools

**Solution:** Communicate with the teachers your standards, etc. Have better communication and input regarding curriculum.

### **Overall Consensus:**

**PROBLEM-** What basic skills do you want me to teach? Industry would like the students to know the basics, including the theory- the why to what they are doing when it comes to working in the shop in addition to hand/muscle memory

**SOLUTION-** Training a *technician instead of a mechanic*. It is a different thing. Technicians repair things and mechanics replace things.

**SOLUTION-** computer programs – finding quality instructor – Coachable possibly more important than aptitude (Industry Trend- attitude important) Set higher standards to eliminate lower kids.

**SOLUTION** – Giselle gave an example of interviewing each student (the ones who show up care)

**Industry** – Depends on the instructor to vet the students before going to the internship site

### **7:35-7:55- Discussion Prompts**

**Educators:** What is one area of growth you have had in your program that you would like to share with the group?

**Industry:** What are your thoughts about the future of your profession or industry?

### **7:55- 8:00 Wrap Up**

**Overall Consensus of Group - Positive Take - Away: DRAGG Program – the partnership and how it is impacting the students- Also, everyone is happy to have been able to share what there**

**Fender-** happy to hear similar issues.

**Bill Guzman-** very happy about Drag Program, also interested in collaborating with diesel program.

**Adan-** good sharing both sides and bridging the two together to build those positions for our students.

**Kevin-** is going to try what Fender does and that is cross curricular with the math class.

**Russell-** happy to share his personal testimony of starting to educate in junior high how valuable that it is - placing meaning on what they do.

**Bill from industry-** collaboration and good to discuss the problems/trends as a group- teaching soft skills... how to interview properly - getting the students to

realize how important they are.

**Ben-** He feels that VC Innovates, what we are doing is the best that he's ever seen. He says out of 36 years this is the best progress it's made.

**Service Advisor** – Good to be able to see an open forum for the connection the bridge to happen – him being on the other side not too long ago he's happy to see the gap being closed.

**Devin-** Realize that the work force is older – Good to see that our industry partners are willing to step up and invest in the kids as much as the educators are.

**Pete-** Loves the DRAGG program. Sees the value in it being a race car driver as a young person himself. Happy to discuss the need for a diesel program. Pete is upset about VC's program because it doesn't help them. His desire is for employees to be trained at the basic level across the board – which is more desirable as an employer. Pete finds that working with the instructors get it, but the administrators are worried about the degree level. He hopes that the administrators get the sense of urgency. Grant money.

Thank you for your attendance!

**8:00 Meeting adjourned - next meeting TBD**